## St John the Baptist RC Primary, Burnley

Person Specification Form, Pupil and Family Support Manager		
	Essential (E)	To be identified by:
Personal Attributes	or	(eg application form,
	desirable (D)	interview, reference etc)
Qualifications	,	, , , , , , , , , , , , , , , , , , , ,
GCSE or equivalent qualification in English and Maths	E	AF/I
2. Recognised and relevant NVQ Level 3 qualification or	E	AF/I
equivalent	_	,
3. Relevant Social Work qualification	D	AF/I
Experience		,
Experience of working with and supporting children and	E	AF/I
their families	_	,
Experience of effective multi-agency working	E	AF/I
3. Experience of multi-agency meetings	E	AF/I
4. Experience of developing and implementing support	D	AF/I
plans		7,
5. Experience of administrative work	E	AF/I
6. Experience of working in a team	D	AF/I
7. Experience of undertaking home visits	D	AF/I
8. Experience of working as a lead professional	D	AF/I
Knowledge, skills and abilities	_	
A proven ability to work directly with children and	E	AF/I/R
families	_	, , .,
2. Effective communication skills	Е	AF/I/R
3. Ability to relate well to parents/carers	E	AF/I/R
4. Ability to build a trusting relationship with the parents	E	AF/I/R
and families	_	, , .,
5. Ability to demonstrate empathy, resilience and	E	AF/I/R
persistence in working with families who are facing	_	7, 1, 1.
complex challenges and may be reluctant to engage		
with services		
6. Excellent time management skills	Е	AF/I/R
7. Excellent organisational skills	E	AF/I/R
8. First Aid certificate	D	AF/I/R
	D	AF/I/R
<ul><li>9. Knowledge of working within the primary setting</li><li>10. Ability to work confidentially</li></ul>	E	AF/I/R
11. Flexible and dedicated approach to work	E	AF/I/R
	D	AF/I/R
12. Knowledge of Early Help (formerly CAF/TAF) procedures	E	AF/I/R
13. Knowledge of good parenting and the risk factors that	_	7117171
can impact on children	Е	AF/I/R
14. Ability to collate, organise, record chronology of pupil	_	Alfin
welfare and confidential files		
Other	_	. = 1: 1=
1. Commitment to safeguarding and protecting the welfare	E	AF/I/R
of children and young children	_	
2. Commitment to equality and diversity	E _	AF/I/R
3. Essential car user	E	AF/I